



Plymouth South HS

School Improvement Plan

**YEAR
TWO**

School Committee Presentation
October 21, 2024
7:00pm

2024-2027 Goals Mid-Cycle Update

NEASC Self-Study (2023-24) & Collaborative Conference October 2024

Digital Portfolio - Vision of a Graduate:

- Begin with Class of 2027
- Student Voice in deciding which assignments align by department
- Senior Showcase

Create & Develop a Successful EL Program at PSHS:

- CCTE
- New Students - newcomers & “opt out”
- PD
- “Connections” Club with student mentors
- Diversity & Inclusive Efforts at PSHS

Goal #1

NEASC Self-Study (2023-24) & Collaborative Conference October 2024

- “A Look Back”
- Priority Areas of Growth
- Strengths & Areas of Growth
- Visiting Team Feedback
- CPS NEASC Survey Data
- Report Fall 2024
- Next Steps



Plymouth South High School aspires to deliver a rigorous, comprehensive education and expose students to authentic experiences in a caring, safe, and respectful environment. PSHS welcomes a diverse student body and prepares students to become effective communicators, inclusive & productive citizens, and independent learners in an ever changing society.



Mindful Learners



Effective Communicators



Inclusive Individuals



Resilient Problem Solvers



Informed Citizens



Plymouth South High School | 490 Long Pond Road | Plymouth, MA 02360
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Mindful Learner

- Creates authentic work
- Engages actively in the learning process
- Asks questions that are meaningful to the content
- Evaluates and identifies credible sources of information
- Takes responsibility for one's own learning (self motivated)
- Uses strategies for processing presented information

Effective Communicator

- Communicates appropriately in all forms - written, oral and electronic
- Listens actively by taking notes and asking follow-up questions
- Engages in academic conversations with adults and peers
- Considers audience and purpose when communicating

Resilient Problem Solver

- Develops skills to independently solve issues that may arise
- Executes a plan of action thoughtfully when faced with a challenge
- Uses critical thinking skills to analyze and solve problems
- Approaches academic inquiry with a growth mindset

Informed Citizen

- Connects to the community and explores the world around them
- Understands the importance of civic responsibility
- Engages in community service
- Respects that people's opinions may vary based in their own life experiences



Inclusive Individual

- Demonstrates responsibility and respect in the classroom and beyond
- Includes diverse individuals in and out of the classroom
- Respects diverse perspectives in academic thinking
- Engages in inclusive activities



Advanced Placement Recognition...it is much more than a T-shirt!

- Teachers
- Students and Families
- District Resource - Training, Materials, etc.
- Access for ALL
- Opportunities for College Credit



**AP School
Honor Roll**

2024





AP Score Reports for Educators

AP School Honor Roll Progress Report - 2024


Plymouth South High School (221784)

Data Updated: July 25, 2024

Report Run: October 02, 2024

Honor Roll Criteria

Congratulations! Plymouth South High School has earned Silver recognition on the 2024 AP School Honor Roll.
Class of 2024

AP School Honor Roll Metrics	Bronze Criteria	Silver Criteria	Gold Criteria	Platinum Criteria	Your School	
					 SILVER Your school achieved all Silver criteria!	
College Culture	40%	50%	65%	80%	52% (130/248)	Silver
College Credit	25%	30%	35%	50%	39% (97/248)	Gold
College Optimization	2%	5%	10%	15%	5% (12/248)	Silver

NEASC Standards



Goal#2

Digital Portfolio - Vision of a Graduate:

- Begin with Class of 2027
- Student Voice in deciding which assignments align by department
- Senior Showcase
- Grade 9 Teachers
- Teachers by Department Create Options

Digital Portfolio Draft Example

Goal #3

Create & Develop a Successful EL Program at PSHS:

- CCTE - Intentional efforts
- Numbers
- PD
- “Connections” Club with student mentors
- Diversity & Inclusive Efforts at PSHS - Ongoing
 - Blue Mantis
 - Northeastern University Partnership

Digital Portfolio Sample:

- Grade 9 Teachers
- Students Select Assignments
- CCTE



The poster is for a 'Digital Divas: Technology Boot Camp' event. It features a dark blue background with a glowing blue and purple robot character on the left. The text is in white and light blue. The event is on Wednesday, November 13, 2024. It includes sections for 'About Us', 'Goal', 'Event Duration', 'Who Should Participate?', and 'What You Will Be Doing:'. The 'About Us' section mentions Blue Mantis is an IT solutions and services provider headquartered in Portsmouth, NH. The 'Goal' section aims to encourage young women to explore diverse opportunities in Information Technology. The 'Event Duration' is a one-day, in-house field trip. The 'Who Should Participate?' section is for Female Students, Sophomore and Junior Year. The 'What You Will Be Doing:' section lists activities like Tech Talks, Role Playing, Hands-on Projects, and Lunch and Swag.

blue mantis

Digital Divas: Technology Boot Camp

Wednesday, November 13, 2024

About Us ⓘ
Blue Mantis is an IT solutions and services provider headquartered in Portsmouth, NH. The boot camp was organized by a passionate team of women from Blue Mantis, who aim to inspire young women to pursue careers in technology.

Goal ★
To encourage young women to explore the diverse opportunities in Information Technology and to show that a four-year degree is not the only path to a successful career in tech. Technical certifications and programs can also lead to fulfilling careers.

Event Duration ⌚
A one-day, in-house field trip with a packed schedule of inspirational speakers, hands-on learning, and networking opportunities.

Who Should Participate? 👩 **Female Students, Sophomore and Junior Year**

What You Will Be Doing:

- Tech Talks: Hear from women in the tech field about their experiences.
- Role Playing: Explore different tech careers by trying out various roles.
- Hands-on Projects: Engage in practical activities such as installing a switch in a rack and programming devices for a wireless network.
- Lunch and Swag: Enjoy lunch, networking with peers, and receive gift bags with swag!

Join us for an exciting day of learning and discovery in the world of technology!

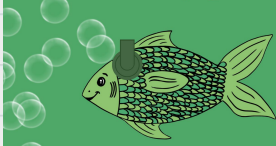
International Flags @ PSHS

Plymouth South High School respectfully acknowledges the global origins of all students walking our halls as signified with a flag from each student's country origin. These authentic, colorful flags represent Plymouth South High School's global commitment to a diverse community, offering each student a home for which to share unique experiences, further their academic education and grow a positive future together.





Indian Brooke Elementary School welcomes all students. This logo symbolizes students' acceptance and inclusion among their peers, promoting a sense of unity and belonging.



**HELP SPREAD KINDNESS
TO EVERYONE!**

Created by PSHS Human Behaviors Class in 2022. A class dedicated to learning more about one another to make the world a more inclusive place.

PLYMOUTH SOUTH HIGH SCHOOL STRIVES TO BE AN INCLUSIVE ENVIRONMENT. ALL PEOPLE ARE WELCOME IN OUR SCHOOL AND SHOULD FEEL COMFORTABLE. THIS PANTHER LOGO REPRESENTS OUR INCLUSIVE NATURE. PLEASE BE ACCEPTING OF ALL AND CONTINUE TO SPREAD KINDNESS AMONG YOUR FELLOW PANTHERS.

Created by Human Behaviors 2020/2021 – a class dedicated to learning more about others and their experiences

Plymouth South Middle School welcomes all students. This logo symbolizes students' acceptance and inclusion among their peers, promoting a sense of unity and belonging.

PSMS
Jaguars

**HELP SPREAD
KINDNESS
INCLUSION
ACCEPTANCE**

Created by PSHS Human Behaviors Class in 2022. A class dedicated to learning more about one another to make the world a more inclusive place.

**SHOP THE
SHELVES
AT PSHS!**

**Plymouth South
High School**
#StrongerTogether

In proud partnership with the **South Shore Community Action Council** and with the help of several amazing PSHS educators, we are excited to announce that a new space will be available at South for students to grab free food, wellness products, and supplies to take home when needed!

The space will be open on **Fridays from 1:45 PM - 2:30 PM** beginning this school year.

A special thank you to our Carpentry program for the beautifully built shelves in the new space.

For more information, please reach out to your guidance counselor or any school staff member

SOUTH ELEMENTARY SCHOOL WELCOMES ALL STUDENTS. THIS LOGO SYMBOLIZES STUDENTS' ACCEPTANCE AND INCLUSION AMONG THEIR PEERS, PROMOTING A SENSE OF UNITY AND BELONGING.



IT'S COOL TO BE KIND!

Created by PSHS Human Behaviors Class in 2022. A class dedicated to learning more about one another to make the world a more inclusive place.

Ongoing Items not Listed in Goals

- Artificial Intelligence - how do we manage/educate/inform
- Substance Use & Mental Health
- Attendance (see next slide)



Attendance



My Attendance SUCCESS PLAN

POSSIBLE STRATEGIES TO REACH MY ATTENDANCE GOALS

- I will make attending school and every class on time every day a priority.
- I will keep track of my attendance and absences and can use the attached calendar.
- I will maintain a bedtime routine and set my alarm for ____ a.m.
- I will find a relative, friend or neighbor who can take me to school if I miss my bus.
- When I am struggling with a challenge that is keeping me from school, I will confide in an adult at school and seek help. I can list adults and friends on the Help Bank (attached).
- I will try to set up medical and dental appointments for weekdays after school.
- I will attend school every day unless I'm sick with a contagious illness.
- If I cannot avoid missing school, I will contact my teachers to ask for materials and find out what I missed.

To improve my attendance, I commit to the following:

1. _____

2. _____

3. _____

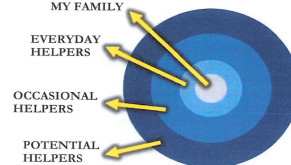
We will review progress to meet this goal in one month.

Student Signature: _____ Date: _____

School Staff Signature: _____ Date: _____

MY HELP BANK

BACKUP PLANS FOR GETTING TO SCHOOL



1. **My Family:** List who lives in your house.
2. **Everyday Helpers:** Identify who you can call on to help you get to school or resolve a problem. These are people like friends, neighbors, school staff and relatives who can help regularly.
3. **Occasional Helpers:** Identify people who probably cannot help every day but can help in a pinch. Maybe it's a godparent, a relative or a friend who lives outside your neighborhood but can be there for short stints.
4. **Potential Helpers:** Identify people who are part of your school community, place of worship or neighborhood who are able to help if you ask.

1. **My Family:**

2. **Everyday Helpers:**

3. **Occasional Helpers:**

4. **Potential Helpers:**

If I need help getting to and from school or with a barrier to attendance, I will ask the following people to help me out:

Name: _____ Best Contact Number: _____

Name: _____ Best Contact Number: _____

Name: _____ Best Contact Number: _____

School Council Members 2023-2027

- Patricia Fry, Principal
- Chris Baker, CTE Supervisor
- Mark Duffy, CTE Director
- Kristen Buchanan, Guidance DH
- Julie Morency, Social Studies
- Brenna Buckley, Science
- Rachel McMahan, Parent
- Liz Spiegel, Parent
- Michelle Ireland, Parent
- Robert Morgan, SC
- Katherine Jackson, SC
- Caroline Anderson, Student
- Ronan Buchanan, Student
- David Tricario, Student



Thank You!